

Request for Proposal: Guide The Educator Academy in the implementation of the [InTASC Model Core Teaching Standards and Progressions](#).

The Educator Academy's Mission and Vision: We recruit, cultivate, support, and retain a diverse network of empowered and effective educators. We prepare teachers to create transformative and equitable classroom experiences for all students in the communities we serve. We work toward a future where every classroom is led by compassionate, highly effective, culturally and emotionally responsive educators. Partnering with school systems to build equitable communities, The EA aspires towards the day where all students are represented and have access to a high-quality education.

Project Description: The EA is looking for an individual, group of individuals or an organization to support our program department in planning and training for implementation of the InTASC standards and progressions as the EA's internal teacher development tool/ evaluation rubric, which will be used across the continuum of recruiting, selecting, training, and cultivating teachers.

Scope of Work: Contractor will

1. develop and facilitate a plan for relevant staff to build a deep knowledge and understanding of the InTASC standards and progressions,
2. guide the department in the creation of an InTASC rubric for teacher evaluation, development and self-assessment, and
3. support in alignment of the InTASC standards to relevant EA materials, including but not limited to performance assessments and curriculum.

Qualifications and Skills:

The ideal candidate/team for this contract is someone with the following qualifications:

- In-depth experience in the use of the InTASC standards for the purpose of pre-service teacher preparation and ongoing development.

The ideal candidate/team for this contract is someone with the following knowledge and skills:

- Understands current landscape of teacher preparation and development
- Knows best instructional practices for success in K-12 teaching and learning
- Excellent written and oral communication
- Understands best practices for adult learning
- Ability to work within deadlines and accelerated timelines

- Precise attention to detail

Proposals: If you are interested in applying, please submit a proposal of 8 pages or less including, but not limited to

- Your approach to addressing the components of the project
- Detail of your experience working on similar projects in the past
- Examples and/or a detailed summary of previous work
- A proposed budget based on the projected amount of hours needed to meet all elements of the scope of work.

Timeline: Engagement will run from October 2024 through May 2025.

Potential for contract extension to support ongoing development, as deemed necessary by The EA, will be determined upon implementation.

**The Educator Academy is located in Kansas City, MO. With regard to the scope of work, the majority of the work is able to be conducted virtually, both synchronously and asynchronously. As for facilitating a plan for staff to build knowledge and understanding of the InTASC standards and progressions, it is preferred that these are conducted in person.*

Proposals should be submitted to Leslie McTighe, The EA's Chief Program Officer, at leslie@educator-academy.org by October 10, 2024. Please reach out in advance with any questions you have about this request.